

Robert Edward Slavin

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Education

B.A. Reed College, Portland, Oregon, 1972
Major: Psychology Minor: Education

Ph.D. Department of Social Relations, Johns Hopkins University, Baltimore,
Maryland, 1975

Experience

- 2004 - present Director, Center for Research and Reform in Education, Johns Hopkins University, Baltimore, MD
- 2010-present Professor, Institute for Effective Education, University of York York, England
- 2007 - 2010 Director, Institute for Effective Education, University of York York, England
- 1997 - present Chairman, Board of Directors, Success for All Foundation, Baltimore, MD
- 1994 - 2004 Principal Research Scientist and Co-Director, Center for Research on the Education of Students Placed at Risk, Johns Hopkins University
- 1989 - 1994 Principal Research Scientist and Co-Director, Early and Elementary Program, Center for Research on Effective Schooling for Disadvantaged Students, Johns Hopkins University
- 1985 - 1990 Director, Elementary School Program, Center for Research on Elementary and Middle Schools, Johns Hopkins University
- 1978 - 1985 Research Scientist, Center for Social Organization of Schools, Johns Hopkins University
- 1975 - 1978 Associate Research Scientist, Center for Social Organization of Schools, Johns Hopkins University.

1972 - Teacher, Aloha Children' s Center (children with mental disabilities),
1973 Aloha, OR.

1970 - Student teacher (Social Studies, Psychology, Minority
1971 Studies, U.S. History), Aloha High School, Aloha, OR

Awards and Scholarships

AERA Fellow, 2010

AERA Review of Research Award, 2009

Member, National Academy of Education, 2009

Palmer O. Johnson Award (best article in an AERA journal in 2007), American Educational
Research Association, 2008

Honorary Doctorate, University of Ghent, Belgium, 2008.

University of Pennsylvania-CPRE Award for Contributions to Educational Research, 2005

Council of Scientific Society Presidents, 2005

Distinguished Achievement Award for Excellence in Educational Publishing,
Educational Leadership, 2003

Distinguished Service Award, Council of Chief State School Officers, 2000

Honorary Doctorate, University of Liège, Belgium, 1999

Outstanding Educator Award, Horace Mann League, 1999

James Bryant Conant Award, Education Commission of the States, 1998

Charles A. Dana Award, 1994

Parents Magazine "As They Grow" award in education, 1994

Award for Distinguished Scientific Contributions to Psychology, Maryland Psychological
Association, 1988

Distinguished Achievement Award for Excellence in Educational Journalism, Educational Press
Association of America, 1988

Palmer O. Johnson Award (best article in an AERA journal in 1986), American
Educational Research Association, 1988

Distinguished Scholar, AERA Committee on the Role and Status of Minorities in
Educational Research, 1987

Raymond B. Cattell Early Career Award for Programmatic Research, American Educational
Research Association, 1985

NIMH Training Grant, Johns Hopkins University, 1973-1975

Commendation for Excellence in Scholarship, Reed College, 1972

Professional Associations

National Academy of Education, 2009

North American Editor, *Educational Research and Evaluation*, 1996-99

International Association for the Study of Cooperation in Education
President, 1988-1990; Vice President, 1985-1988

Association for Supervision and Curriculum Development

American Educational Research Association

Member-at-Large, AERA Council, 1996-99

Chair, Publications Committee, 1990-92

Books

- Slavin, R. E. (2012). *Educational psychology: Theory into practice (10th Ed.)*. Boston: Allyn & Bacon.
- Slavin, R.E., Madden, N.A., Chambers, B., & Haxby, B. (2009). *Two million children: Success for All*. Thousand Oaks, CA: Corwin.
- Slavin, R.E. (2007). *Educational research in the age of accountability*. Boston: Allyn & Bacon.
- Morris, D., & Slavin, R. (2003). *Every child reading*. Boston: Allyn & Bacon.
- Borman, G., Stringfield, S., & Slavin, R.E. (Eds.) (2001). *Title I: Compensatory education at the crossroads*. Mahwah, NJ: Erlbaum.
- Slavin, R.E., & Madden, N.A. (Eds.) (2001). *Success for All: Research and reform in elementary education*. Mahwah, NJ: Erlbaum.
- Slavin, R.E., & Madden, N.A. (Eds.) (2001). *One million children: Success for All*. Thousand Oaks, CA: Corwin.
- Slavin, R.E., & Calderón, M. (Eds.) (2001), *Effective programs for Latino students*. Mahwah, NJ: Erlbaum.
- Slavin, R.E., & Fashola, O.S. (1998). *Show me the evidence: Proven and promising programs for America's schools*. Thousand Oaks, CA: Corwin.
- Slavin, R.E. (1997). *Education for all*. Lisse, The Netherlands: Swets & Zeitlinger.
- Slavin, R. E., Madden, N. A., Dolan, L. J., & Wasik, B. A. (1996). *Every child, every school: Success for All*. Thousand Oaks, CA: Corwin.
- Slavin, R. E. (1995). *Cooperative learning: Theory, research, and practice (2nd Ed.)*. Boston: Allyn & Bacon.
- Slavin, R. E., Karweit, N. L., Wasik, B. A., & Madden, N. A. (Eds.). (1994). *Preventing early school failure: Research, policy, and practice*. Boston: Allyn & Bacon.
- Slavin, R. E. *Using Student Team Learning (4th Ed.)*. (1994). Baltimore, MD: Johns Hopkins Team Learning Project.
- Slavin, R. E., Madden, N. A., Karweit, N. L., Dolan, L. J., & Wasik, B. A. (1992). *Success for All: A relentless approach to prevention and early intervention in elementary schools*. Arlington, VA: Educational Research Service.
- Slavin, R. E., Karweit, N. L., & Madden, N. A. (Eds.) (1989). *Effective programs for students at risk*. Boston, MA: Allyn and Bacon.

- Slavin, R. E. (Ed.) (1989). *School and classroom organization*. Hillsdale, NJ: Erlbaum.
- Slavin, R. E., Leavey, M. B., & Madden, N. A. (1986). *Team Accelerated Instruction - Mathematics*. Watertown, MA: Charlesbridge.
- Slavin, R. E., Sharan, S., Kagan, S., Hertz-Lazarowitz, R., Webb, C., & Schmuck, R. (Eds.). (1985). *Learning to cooperate, cooperating to learn*. New York: Plenum.
- Slavin, R. E. (1992). *Research methods in education: A practical guide (2nd Ed.)*. Englewood Cliffs, NJ: Prentice-Hall.
- Slavin, R. E. (1983). *Cooperative learning*. New York: Longman.
- Slavin, R. E. (1988). *Student Team Learning: An overview and practical guide (2nd Ed.)*. Washington, D.C.: National Education Association.
- Slavin, R. E. (1987). *Cooperative learning in student teams: What research says to the teacher*. Washington, D.C.: National Education Association.
- DeVries, D. L., Slavin, R. E., Fennessey, G. M., Edwards, K. J., & Lombardo, M. (1980). *Teams-Games-Tournament: The team learning approach*. Englewood Cliffs, NJ: Educational Technology Publications.

Journal Articles

- Madden, N.A., Slavin, R.E., Logan, M., & Cheung, A. (2011). Effects of cooperative writing with embedded multimedia: A randomized experiment. *Effective Education* 3 (1) pp. 1-9.
- Chambers, B., Cheung, A., & Slavin, R. E. (submitted for publication). A systematic review of early childhood education programmes.
- Tracey, L., Madden, N.A., & Slavin, R.E. (2010). Effects of co-operative learning on the mathematics achievement of Years 4 and 5 pupils in Britain: A randomised control trial. *Effective Education*, 2 (1), 85-97.
- Chambers, B., Abrami, P. C., Slavin, R. E., Madden, N. A. (2011). A three-tier model of reading instruction supported by technology. *International Journal of Innovation and Learning*, 9 (3), 286-297.
- Chambers, B., Slavin, R. E., Madden, N. A., Abrami, P. C., Karanzalis, M., & Gifford, R. (2011). Small-group computer-assisted tutoring to improve reading outcomes for struggling first and second graders. *Elementary School Journal*, 111 (4), 625-640.
- Slavin, R. E., Lake, C., Davis, S., & Madden, N. (2011). Effective programs for struggling readers: A best-evidence synthesis. *Educational Research Review*, 6, 1-26.

- Slavin, R. E., Holmes, G., Madden, N. A., Chamberlain, A., & Cheung, A. (2011). *Effects of a data-driven district reform model on state assessments*. Manuscript submitted for publication.
- Slavin, R. E., Madden, N. A., Calderón, M. E., Chamberlain, A., & Hennessy, M. (2011). Reading and language outcomes of a five-year randomized evaluation of transitional bilingual education. *Educational Evaluation and Policy Analysis*, 33 (1), 47-58.
- Slavin, R. E. (2011). Job one for Title I: Use what works. *Education Week*. March 30, 2011. <http://www.edweek.org;ew/articles/2011/03/30/26slavin.h30.html>.
- Madden, N. A., Daniels, C., Chamberlain, A., Cheung, A., & Slavin, R. E. (2011). *The Reading Edge: Evaluation of a cooperative learning intervention for urban high schools*. Manuscript submitted for publication.
- Slavin, R.E., & Madden, N.A. (2011). Measures inherent to treatments in program effectiveness reviews. *Journal of Research on Educational Effectiveness* 4 (4), 370-380.
- Slavin, R. E. (2010). Evidence-based reform in education. *Revista Ibero Americana de Educación*, 54, 31-40.
- Slavin, R. E. (2010). Can financial incentives enhance educational outcomes? Evidence from international experiments. *Educational Research Review*, 5(1), 68-80.
- Slavin, R. E. (2010). Letter to the editors: Response to Greenleaf and Petrosino. *Reading Research Quarterly*, 45 (1), 6-7.
- Slavin, R.E., Lake, C., & Groff, C. (2009). Effective programs in middle and high school mathematics: A best-evidence synthesis. *Review of Educational Research*, 79 (2), 839-911.
- Slavin, R.E., Chamberlain, A., Daniels, C., & Madden, N.A. (2009). The Reading Edge: A randomized evaluation of a middle school cooperative reading program. *Effective Education*, 1 (1), 13-26.
- Slavin, R. E., Lake, C., Chambers, B., Cheung, A., & Davis, S. (2009). Effective reading programs for the elementary grades: A best-evidence synthesis. *Review of Educational Research*, 79(4), 1391-1465.
- Slavin, R.E., & Smith, D. (2009). The relationship between sample sizes and effect sizes in systematic reviews in education. *Educational Evaluation and Policy Analysis*, 31 (4), 500-506.
- Slavin, R.E. (2008). What works? Issues in synthesizing educational program evaluations. *Educational Researcher*, 37(1), 5-14.

- Slavin, R.E. (2008). Evidence-based reform in education: Which evidence matters? *Educational Researcher*, 37(1), 47-50.
- Slavin, R.E. (2008). Evidence-based reform in education: What will it take? *European Educational Research Journal*, 7(1), 124-128.
- Chambers, B., Abrami, P.C., Tucker, B.J., Slavin, R.E., Madden, N.A., Cheung, A., & Gifford, R. (2008). Computer assisted tutoring in Success for All: Reading outcomes for first grade. *Journal of Research on Effective Education* 1 (2), 120-137.
- Slavin, R., & Lake, C. (2008). Effective programs in elementary mathematics: A best-evidence synthesis. *Review of Educational Research*, 78 (3), 427-515. Winner of the 2009 AERA Review of Research Award.
- Chambers, B., Slavin, R. E., Madden, N. A., Abrami, P. C., Tucker, B., J., Cheung, A., & Gifford, R. (2008). Technology infusion in Success for All: Reading outcomes for first graders. *Elementary School Journal*, 109(1), 1-15.
- Slavin, R.E., Cheung, A., Groff, C., & Lake, C. (2008). Effective reading programs for middle and high schools: A best evidence synthesis. *Reading Research Quarterly*, 43 (3), 290-322.
- Slavin, R.E., Holmes, G.C., & Daniels, C. (2008/2009). Raising the bar at Furness High. *Educational Leadership*, 66 (4). Retrieved January 23, 2009 from http://www.ascd.org/publications/educational_leadership/dec08/vol66/num04/Raising_the_Bar_at_Furness_High.aspx
- Chamberlain, A., Daniels, C., Madden, N.A., & Slavin, R.E. (2007). A randomized evaluation of the Success for All Middle School reading program. *Middle Grades Reading Journal*, 2 (1), 1-22.
- Slavin, R.E., Chamberlain, A., & Daniels, C. (2007). Preventing reading failure. *Educational Leadership*, 65(2), 22-27.
- Borman, G., Slavin, R.E., Cheung, A., Chamberlain, A., Madden, N.A., & Chambers, B. (2007). Final reading outcomes of the national randomized field trial of Success for All. *American Educational Research Journal*, 44(3) 701-703. Winner of the 2008 Palmer O. Johnson Award, AERA.
- Slavin, R.E. (2006, October 18). Research and effectiveness: A '10 percent solution' that can make evidence-based reform a reality. *Education Week*.
- Slavin, R.E., & Madden, N.A. (2006). Reducing the gap: Success for All and the achievement of African American students. *The Journal of Negro Education*, 73 (3), 389-400.
- Chambers, B., Cheung, A., Madden, N., Slavin, R. E., & Gifford, R. (2006). Achievement effects of embedded multimedia in a Success for All reading program. *Journal of Educational Psychology*, 98 (1), 232-237.

- Borman, G., Slavin, R.E., Cheung, A., Chamberlain, A., Madden, N.A., & Chambers, B. (2005). Success for All: First year results from the national randomized field trial. *Educational Evaluation and Policy Analysis*, 27 (1), 1-22.
- Slavin, R.E. (2005). Evidence-based reform in education: Promise and pitfalls. *Mid-Western Educational Researcher*, 18 (1), 8-13.
- Slavin, R.E., Daniels, C., & Madden, N.A. (2005). The Success for All Middle School: Adding content to middle grades reform. *Middle School Journal*, 36 (5), 4-8.
- Cheung, A., & Slavin, R.E. (2005). Effective reading programs for English language learners and other language minority students. *Bilingual Research Journal*, 29 (2), 241-267.
- Slavin, R. E., & Cheung, A. (2005). A synthesis of research on language of reading instruction for English language learners. *Review of Educational Research*, 75 (2), 247-284.
- Borman, G., Slavin, R. E., Cheung, A., Chamberlain, A., Madden, N. A., & Chambers, B. (2005). The national randomized field trial of Success for All: Second-year outcomes. *American Educational Research Journal* 42 (4), 673-696.
- Slavin, R.E. (2004). Built to last: Long-term maintenance of Success for All. *Remedial and Special Education*, 25 (1), 61-67.
- Slavin, R.E. (2004). Education research can and must address “what works” questions. *Educational Researcher*, 33 (1), 27-28.
- Slavin, R.E. & Cheung, A. (2004). How do English language learners learn to read? *Educational Leadership*, 61 (6), 52-57.
- Slavin, R.E. (2003). A reader’s guide to scientifically based research. *Educational Leadership*, 60 (5), 12-16.
- Slavin, R.E. (2003, March 5). Converging reforms: Change schools? Change districts? How the two approaches can work together. *Education Week*, 64, 44-45.
- Slavin, R.E. (2002). Mounting evidence supports the achievement effects of Success for All. *Phi Delta Kappan*, 83 (6), 469-471, 480.
- Slavin, R.E. (2002). Evidence-based education policies: Transforming educational practice and research. *Educational Researcher*, 31 (7), 15-21.
- Slavin, R.E. (2001). Big change questions: Does rigorous research knowledge provide a better base for improving student achievement than teachers’ craft knowledge? *Journal of Educational Change*, 2 (4), 347-348.
- Slavin, R.E. (2001). Show me the evidence. *American School Board Journal*, 188 (3), 26-29.

- Slavin, R.E. (2001). Reauthorizing Title I: A comprehensive vision. *Title I Monitor*, 6 (2), 14-16.
- Hurley, E., Chamberlain, A., Slavin, R.E., & Madden, N.A. (2001). Effects of Success for All on TAAS Reading: A Texas statewide evaluation. *Phi Delta Kappan*, 82 (10), 750-756.
- Slavin, R.E. (2001). Response. The Facts About Comprehensive School Reform. *Educational Leadership*, 59 (1), 84-85.
- Slavin, R.E. (2000/2001). Putting the school back in school reform. *Educational Leadership*, 58 (4), 22-27.
- Slavin, R.E., & Madden, N.A. (2000). Research on achievement outcomes of Success for All: A summary and response to critics. *Phi Delta Kappan*, 82 (1), 38-40, 59-66.
- Slavin, R.E., & Madden, N.A. (2000). Roots & Wings: Effects of whole school reform on student achievement. *Journal of Education for Students Placed at Risk*, 5 (1 & 2), 109-136.
- Slavin, R.E. (2000). Expecting excellence. *American School Board Journal*, 188 (2), 22-25.
- Slavin, R.E. (1999). Comprehensive approaches to cooperative learning. *Theory Into Practice*, Spring, 38 (2), 74-80.
- Slavin, R.E. (1999). How can funding equity ensure enhanced achievement? *Journal of Education Finance*, 24 (4), 519-528.
- Slavin, R.E. (1999). Yes, control groups are essential in program evaluation: A response to Pogrow. *Educational Researcher*, 28 (3), 36-38.
- Slavin, R.E., & Madden, N.A. (1999). Effects of bilingual and English as a second language adaptations of Success for All on the reading achievement of students acquiring English. *Journal of Education for Students Placed at Risk*, 4 (4), 393-416.
- Slavin, R.E., & Cooper, R. (1999). Improving intergroup relations: Lessons learned from cooperative learning programs. *Journal of Social Issues*, 55 (4), 647-664.
- Slavin, R.E. (1999). Educational research in the 21st Century: Lessons from the 20th. *Issues in Education*, 5 (2), 261-266.
- Cooper, R., Slavin, R. E., & Madden, N. A. (1998). Success for All: Improving the quality of implementation of whole-school change through the use of a national reform network. In S. Stringfield and A. Datnow (Eds.). *Education and Urban Society*, 30 (3), 385-408.
- Fashola, O. S., & Slavin, R. E. (1998). Schoolwide reform models: What works? *Phi Delta Kappan*, 79 (5), 370-379.

- Calderón, M., Hertz-Lazarowitz, R., & Slavin, R. E. (1998). Effects of Bilingual Cooperative Integrated Reading and Composition on students transitioning from Spanish to English reading. *Elementary School Journal*, 99 (2), 153-166.
- Fashola, O.S. & Slavin, R.E. (1998). Effective dropout prevention and college attendance programs for students placed at risk. *Journal of Education for Students Placed at Risk*, 3 (2), 159-183.
- Slavin, R.E. (1998). Reading by nine: What will it take? *Peabody Journal of Education*, 73, (3 & 4), 68-80.
- Slavin, R.E. (1998). Far and wide: Developing and disseminating research-based programs. *American Educator*, 22 (3), 8-11.
- Slavin, R.E. (1997/1998). Can education reduce social inequity? *Educational Leadership*, 55 (4), 6-10.
- Fashola, O. S., & Slavin, R. E. (1997). Promising programs for elementary and middle schools: Evidence of effectiveness and replicability. *Journal of Education for Students Placed at Risk*, 2 (3), 251-307.
- Slavin, R. E. (1997). Design competitions: A proposal for a new federal role in educational research and development. *Educational Researcher*, 26 (1), 22-28.
- Slavin, R. E. (1997, May 11). Ready...Read! *Baltimore Sun*.
- Slavin, R. E. (1997, May 21). How Title I can (still) save America's children. *Education Week*.
- Slavin, R. E. (1997). Design competitions and expert panels: Similar objectives, very different paths. *Educational Researcher*, 26 (6), 21-22.
- Slavin, R. E., Madden, N. A., Dolan, L.J., Wasik, B. A., Ross, S., Smith, L., & Dianda, M. (1996). Success for All: A summary of research. *Journal of Education for Students Placed at Risk*, 1, 41-76.
- Slavin, R. E. (1996). Neverstreaming: Preventing learning disabilities. *Educational Leadership*, 53 (5), 4-7.
- Slavin, R. E. (1996). Research on cooperative learning and achievement: What we know, what we need to know. *Contemporary Educational Psychology*, 21 (1), 43-69.
- Slavin, R. E. (1996). Cooperative learning in middle and secondary schools. *The Clearing House*, 69 (4), 200-204.
- Slavin, R. E. Neverstreaming: Ending learning disabilities before they start. *Support for Learning* (Britain), 1996, 11 (2), 74-76.

- Slavin, R. E. (1996). Success for All. *Thrust for Educational Leadership*, 6-9.
- Slavin, R. E. (1996, December 15). A chance to turn schools around. *Baltimore Sun*.
- Slavin, R. E. (1996). Reforming state and federal policies to support adoption of proven practices. *Educational Researcher*, 25 (9), 4-5.
- Slavin, R. E. (1995). A model of effective instruction. *The Educational Forum*, 59 (2), 166-176.
- Ross, S. M., Smith, L. J., & Slavin, R. E. (1995). Increasing the academic success of disadvantaged children: An examination of alternative early intervention programs. *American Educational Research Journal*, 32 (4) 773-800.
- Stevens, R. J., & Slavin, R. E. (1995). Effects of a cooperative learning approach in reading and writing on handicapped and non-handicapped students. *Elementary School Journal*, 95 (3), 241-262.
- Stevens, R. J., & Slavin, R. E. (1995). The cooperative elementary school: Effects on students' achievement, attitudes, and social relations. *American Educational Research Journal*, 32 (2) 321-351.
- Slavin, R. E. (1995). Best-evidence synthesis: An intelligent alternative to meta-analysis. *Journal of Clinical Epidemiology*, 48 (1), 9-18.
- Slavin, R. E. (1995). Detracking and its detractors: Flawed evidence, flawed values. *Phi Delta Kappan*, 77 (3), 220-221.
- Slavin, R. E. (1995). Making money make a difference. *Rethinking Schools*, 9 (4), 10, 23.
- Slavin, R. E., Madden, N. A., Dolan, L. J., Wasik, B. A., Ross, S., & Smith, L. (1994). "Whenever and wherever we choose..." The replication of Success for All. *Phi Delta Kappan*, 75 (8), 639-647.
- Slavin, R. E. (1994). Outcomes-based education is not mastery learning. *Educational Leadership*, 51 (6), 14-15.
- Slavin, R. E. (1994). Statewide finance reform: Ensuring educational adequacy for high poverty schools. *Educational Policy*, 8, 425-434.
- Slavin, R. E. (1994). Quality, appropriateness, incentive, and time: A model of instructional effectiveness. *International Journal of Educational Research*, 21, 141-157.
- Slavin, R. E. (1994). After the victory: Making funding equity make a difference. *Theory into Practice*, 33, 98-103.
- Slavin, R. E., Madden, N. A., Dolan, L. J., & Wasik, B. A. (1994). Roots & Wings: Inspiring academic excellence. *Educational Leadership*, 52 (3), 10-13

- Slavin, R. E. (1993). Ability grouping in the middle grades: Effects and alternatives. *Elementary School Journal*, 93, 535-552.
- Madden, N. A., Slavin, R. E., Karweit, N. L., Dolan, L., & Wasik, B. (1993). Success for All: Longitudinal effects of a schoolwide elementary restructuring program. *American Educational Research Journal*, 30, 123-148.
- Wasik, B. A., & Slavin, R. E. (1993). Preventing early reading failure with one-to-one tutoring: A best-evidence synthesis. *Reading Research Quarterly*, 28 (2), 179-200.
- Braddock, J. H., & Slavin, R. E. (1993). Why ability grouping must end: Achieving excellence and equity in American education. *Journal of Intergroup Relations*, 20, 51-64.
- Mainzer, R. W., Mainzer, K. L., Slavin, R. E., & Lowry, E. (1993). What special education teachers should know about cooperative learning. *Teacher Education and Special Education*, 16 (1), 42-50.
- Slavin, R. E. (1993). Students differ. So what? *Educational Researcher*, 22 (9), 13-14.
- Slavin, R. E., & Braddock, J. H. (1993). Ability grouping: On the wrong track. *College Board Review*, 168, 11-18.
- Slavin, R. E. (1993). Untracking: The 97% solution. *College Board Review*, 168, 27, 35.
- Slavin, R. E., Karweit, N. L., & Wasik, B. A. (1992/93). Preventing early school failure: What works? *Educational Leadership*, 50 (4), 10-18.
- Slavin, R. E. (1992). Early intervention in teaching reading skills prevents failures in higher grades. *School Board News*, 12 (23), 2, 5.
- Gutierrez, R., & Slavin, R. E. (1992). Achievement effects of the non-graded elementary school: A best-evidence synthesis. *Review of Educational Research*, 62, 333-376.
- Slavin, R. E. (1992). The non-graded elementary school: Great potential, but keep it simple. *Educational Leadership*, 50 (2), 24-25.
- Slavin, R. E. (1991). A synthesis of research on cooperative learning. *Educational Leadership*, 48 (5), 71-82.
- Stevens, R. J., Slavin, R. E., & Farnish, A. M. (1991). The effects of cooperative learning and direct instruction in reading comprehension strategies on main idea identification. *Journal of Educational Psychology*, 83, 8-16.
- Slavin, R. E. (1990). IBM's "Writing to Read" program: Is it right for reading? *Phi Delta Kappan*, 72, 214-216.

- Stevens, R. J., & Slavin, R. E. (1990). When cooperative learning improves the achievement of students with mild disabilities: A response to Tateyama-Sniezek. *Exceptional Children*, 57, 276-280.
- Slavin, R. E. (1990). Class size and student achievement: Is smaller better? *Contemporary Education*, 42, 6-12.
- Slavin, R. E. (1991). Group rewards make groupwork work. *Educational Leadership*, 48 (5), 89-91.
- Slavin, R. E. (1991). Reading effects of IBM's "Writing to Read" program: A review of evaluations. *Educational Evaluation and Policy Analysis*, 13, 1-12.
- Slavin, R. E. (1991). Are cooperative learning and untracking harmful to the gifted? *Educational Leadership*, 48 (6), 68-71.
- Slavin, R. E. (1991). Chapter 1: A vision for the next quarter-century. *Phi Delta Kappan*, 72 (8), 586-592.
- Madden, N. A., Slavin, R. E., Karweit, N. L., Dolan, L., & Wasik, B. (1991). Success for all. *Phi Delta Kappan*, 72 (8), 593-599.
- Slavin, R. E., Madden, N. A., Karweit, N. L., Dolan, L., Wasik, B. A., Shaw, A., Mainzer, K. L., & Haxby, B. (1991). Neverstreaming: Prevention and early intervention as an alternative to special education. *Journal of Learning Disabilities*, 24, 373-378.
- Slavin, R. E., & Madden, N. A. (1991). Modifying Chapter 1 program improvement guidelines to reward appropriate practices. *Educational Evaluation and Policy Analysis*, 4, 369-379.
- Slavin, R. E. (1991). Normal curve equivalent gains: Handle with care! *ERS Bulletin*, 9, 3-11.
- Slavin, R. E., Madden, N. A., Karweit, N. L., Dolan, L. J., & Wasik, B. A. (1991). Success for All: Ending reading failure from the beginning. *Language Arts*, 68, 404-409.
- Slavin, R. E. (1991). Cooperative learning and group contingencies. *Journal of Behavioral Education*, 1, 105-115.
- Slavin, R. E. (1991). Critical commentary on a best-evidence synthesis of effects of passive smoking. *Clinical and Investigative Medicine*, 14, 486-487.
- Slavin, R. E., Madden, N. A., & Stevens, R. J. (1989/90). Cooperative learning models for the 3 R's. *Educational Leadership*, 47 (4), 22-28.
- Slavin, R. E. (1989/90). Cooperative learning: Here to stay or gone tomorrow? *Educational Leadership*, 47 (4), 22-28.

- Slavin, R. E. (1989/1990). Research on cooperative learning: Consensus and controversy. *Educational Leadership*, 47 (4), 52-55.
- Slavin, R. E. (1990). On making a difference. *Educational Researcher*, 19 (3), 30-34.
- Slavin, R. E. (1990). General education under the Regular Education Initiative: How must it change? *Remedial and Special Education*, 11 (3), 40-61.
- Slavin, R. E., Madden, N. A., Karweit, N. L., Livermon, B. J., & Dolan, L. (1990). Success for All: First year outcomes of a comprehensive plan for reforming urban education. *American Educational Research Journal*, 27, 255-278.
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- Slavin, R. E. (1991, April). *Success for All and the language minority child*. Paper presented at the annual convention of the American Educational Research Association, Chicago.
- Madden, N. A., Slavin, R. E., Karweit, N., Dolan, L., Wasik, B., Gottfredson, G., Shaw, A., Leighton, M., and Mainzer, K. L. (1991, April). *Success for All: Third year outcomes*. Paper presented at the annual convention of the American Educational Research Association, Chicago.
- Dolan, L., Slavin, R. E., Madden, N. A., Karweit, N., & Wasik, B. (1991, April). *Policy implications of Success for All*. Paper presented at the annual convention of the American Educational Research Association, Chicago.
- Winfield, L., Stringfield, S. C., & Slavin, R. E. (1991, April). *The impact of schoolwide projects on the achievement of "disadvantaged" children*. Paper presented at the annual convention of the American Educational Research Association, Chicago.
- Madden, N. A., Slavin, R. E., Karweit, N. L., Dolan, L., & Wasik, B. (1990, April). *Success for All: Findings from the second year*. Paper presented at the annual convention of the American Educational Research Association, Boston.
- Karweit, N. L., Madden, N. A., Slavin, R. E., Dolan, L., & Wasik, B. (1990, April). *Effects of Success for All at three levels of intensity*. Paper presented at the annual convention of the American Educational Research Association, Boston, April.
- Slavin, R. E., & Leighton, M. (1990, April). *Effects of Success for All on limited English proficient children*. Paper presented at the annual convention of the American Educational Research Association, Boston.
- Slavin, R. E. (1990, April). *One-to-one tutoring and student achievement: A best-evidence synthesis*. Paper presented at the annual convention of the American Educational Research Association, Boston.
- Slavin, R. E. (1990, April). *Cooperative learning and cultural and linguistic diversity*. Paper presented at the annual convention of the American Educational Research Association, Boston.
- Slavin, R. E. (1989, March). *Cooperative learning: Kids helping kids, teachers helping teachers*. Paper presented at the annual convention of the American Association of Colleges for Teacher Education, Anaheim, CA.
- Slavin, R. E. (1989, March). *Defining disadvantaged and at-risk: Does it matter in practice?* Paper presented at the annual convention of the American Educational Research Association, San Francisco.

- Slavin, R. E., Madden, N. A., & Karweit, N. L. (1989, March). *Success for All: The promise and the plan*. Paper presented at the annual convention of the American Educational Research Association, San Francisco.
- Madden, N. A., Slavin, R. E., & Livermon, B. A. (1989, March). *Reading instruction in Success for All*. Paper presented at the annual convention of the American Educational Research Association, San Francisco.
- Slavin, R. E. & Dolan, L. (1989, March). *Implications of Success for All for compensatory and special education*. Paper presented at the annual convention of the American Educational Research Association, San Francisco.
- Leighton, M., Slavin, R. E., & Davidson, N. (1989, March). *Effects of individual, group, and cooperative learning on mathematics problem solving achievement*. Paper presented at the annual convention of the American Educational Research Association, San Francisco.
- Slavin, R. E. (1988, April). *Ability grouping and its alternatives: Effects on student achievement*. Paper presented at the annual convention of the American Educational Research Association, New Orleans.
- Stevens, R. J., Slavin, R. E., Farnish, A. M., & Madden, N. A. (1988, April). *The effects of cooperative learning and direct instruction in reading comprehension strategies on main idea identification*. Paper presented at the annual convention of the American Educational Research Association, New Orleans.
- Leighton, M. S., & Slavin, R. E. (1988, April). *Achievement effects of instructional pace and systematic instruction in elementary mathematics*. Paper presented at the annual convention of the American Educational Research Association, New Orleans.
- Slavin, R. E. (1988, April). *Theory-based research on classroom management*. Paper presented at the annual convention of the American Educational Research Association, New Orleans.
- Slavin, R. E. (1988, December). *Success for All: A zero-failure approach to beginning reading*. Paper presented at the annual convention of the National Reading Conference, Tucson, AZ.
- Madden, N. A., Stevens, R. J., & Slavin, R. E. (1987, April). *A comprehensive cooperative learning approach to elementary reading and writing: Effects on student achievement*. Paper presented at the annual convention of the American Educational Research Association, Washington, D.C.
- Stevens, R. J., Madden, N. A., & Slavin, R. E. (1987, April). *Cooperative Integrated Reading and Composition: Two field experiments*. Paper presented at the annual convention of the American Educational Research Association, Washington, D.C.
- Slavin, R. E. (1987, April). *Mastery learning reconsidered*. Paper presented at the annual convention of the American Educational Research Association, Washington, D.C.

- Slavin, R. E. & Madden, N. A. (1987, April). *Effective classroom programs for students at risk*. Paper presented at the annual convention of the American Educational Research Association, Washington, D.C.
- Madden, N. A., & Slavin, R. E. (1987, April). *Effective pull-out programs for students at risk*. Paper presented at the annual convention of the American Educational Research Association, Washington, D.C.
- Slavin, R. E. (1987, December). *The cooperative school: Implications for literacy*. Paper presented at the annual convention of the National Reading Conference, St. Petersburg, FL.
- Slavin, R. E. (1986, March). *Integrating learning disabled students into mainstream classrooms: Cooperative learning and individualized instruction*. Paper presented at the annual convention of the Association for Children with Learning Disabilities, New York.
- Slavin, R. E., Madden, N. A., & Stevens, R. J. (1986, April). *Grouping for reading instruction: Homogeneous, heterogeneous, and cooperative*. Paper presented at the Conference on Reading Research, Philadelphia.
- Slavin, R. E. (1986, April). *Team Assisted Individualization: Solving the problems of individualized instruction in elementary mathematics*. Paper presented at the annual convention of the American Educational Research Association, San Francisco.
- Slavin, R. E. (1986, April). *Cooperative learning: Where behavioral and humanistic approaches to classroom motivation meet*. Paper presented at the annual convention of the American Educational Research Association, San Francisco.
- Slavin, R. E. (1986, April). *Developmental and motivational perspectives on cooperative learning: A reconciliation*. Paper presented at the annual convention of the American Educational Research Association, San Francisco.
- Slavin, R. E. (1986, April). *Quality, appropriateness, incentive, and time: Elements of effective instruction*. Invited address presented at the annual convention of the American Educational Research Association, San Francisco.
- Slavin, R. E. (1986, October). *Reducing class size, and 413 better things to do with a million dollars*. Paper presented at the annual convention of the New State Council of Superintendents, Saratoga Springs.
- Slavin, R. E. (1985). *Quantitative review: An alternative to meta-analytic and traditional reviews*. Paper presented at the annual convention of the American Educational Research Association, Chicago.
- Rich, Y., Mevarech, Z., & Slavin, R. E. (1985). *Academic and social effects of cooperative group strategies in the desegregated Israeli classroom*. Paper presented at the annual convention of the American Educational Research Association, Chicago.

- Slavin, R. E. (1985). *Student team learning: Research and implementation*. Paper presented at the annual convention of the American Educational Research Association, Chicago.
- Madden, N. A., Stevens, R. J., & Slavin, R. E. *Cooperative Integrated Reading and Composition (CIRC)*. (1985). Paper presented at the convention of the International Association for the Study of Cooperation in Education, Regina, Saskatchewan.
- Slavin, R. E. (1985, November). *Cooperative learning: Contact theory in the classroom*. Paper presented at the annual convention of the Society for Experimental Social Psychology, Evanston, IL.
- Slavin, R. E., & Karweit, N. (1984). *Mathematics achievement effects of three levels of individualization: Whole class, ability grouped, and individualized instruction*. Paper presented at the annual convention of the American Educational Research Association, New Orleans.
- Slavin, R. E., & Karweit, N. (1984). *Within-class ability grouping and student achievement: Two field experiments*. Paper presented at the annual convention of the American Educational Research Association, New Orleans.
- Slavin, R. E., Madden, N. A., & Leavey, M. (1984). *Effects of Team Assisted Individualization on the mathematics achievement of mainstreamed academically handicapped students*. Paper presented at the annual convention of the American Educational Research Association, New Orleans.
- Slavin, R. E. (1984). *When does meta-analysis become meta-nonsense?* Paper presented at the annual convention of the American Educational Research Association, New Orleans.
- Rohrkemper, M., Slavin, R. E., & McCauley, K. (1983). *Investigating students' perceptions of cognitive strategies as learning tools*. Paper presented at the annual convention of the American Educational Research Association, Montreal.
- Slavin, R. E. (1983). *Meta-nonsense: Misuse of meta-analysis in educational research*. Paper presented at the annual convention of the American Educational Research Association, Montreal.
- Slavin, R. E. (1983). *Student-level analysis in experiments with random assignment of classes: An extension of the Cornfield-Tukey Bridge*. Paper presented at the annual convention of the American Educational Research Association, Montreal.
- Slavin, R. E., Leavey, M., & Madden, N. A. (1983). *Combining student teams and individualized instruction in mathematics: An extended evaluation*. Paper presented at the annual convention of the American Educational Research Association, Montreal.
- Slavin, R. E. (1983). *Enhancing student achievement by altering classroom rewards: Group rewards and rewards-for-improvement*. Paper presented at the annual convention of the American Educational Research Association, Montreal.

- Oishi, S., Slavin, R. E., & Madden, N. A. (1983). *Effects of student teams and individualized instruction on cross-race and cross-sex friendships*. Paper presented at the annual convention of the American Educational Research Association, Montreal.
- Slavin, R. E. (1983). *Team Assisted Individualization: A cooperative learning solution for adaptive instruction in mathematics*. Paper presented at the Conference on Adaptive Education, University of Pittsburgh.
- Slavin, R. E., & Karweit, N. (1982). *Student teams and mastery learning: A factorial experiment in urban math nine classes*. Paper presented at the annual convention of the American Educational Research Association, New York.
- Slavin, R. E., Leavey, M., & Madden, N. A. (1982). *Combining student teams and individualized instruction: Effects on mathematics achievement and student attitudes*. Paper presented at the annual convention of the American Educational Research Association, New York.
- Slavin, R. E. (1982). *Cooperative learning and the alterable elements of classroom instruction*. Paper presented at the annual convention of the American Educational Research Association, New York.
- Slavin, R. E., Leavey, M., & Madden, N. A. (1982). *Effects of student teams individualized instruction on the social acceptance of mainstreamed, academically handicapped students*. Paper presented at the annual convention of the American Educational Research Association, New York.
- Slavin, R. E., & Karweit, N. (1982). *School organizational vs. developmental effects on attendance among young adolescents*. Paper presented at the annual convention of the American Psychological Association, Washington.
- Slavin, R. E. (1982). *Team Assisted Individualization*. Paper presented at the Second International Conference on Cooperation in Education, Provo, Utah.
- Slavin, R. E. (1982). *Why does cooperative learning affect intergroup relations?* Paper presented at the Second International Conference on Cooperation in Education, Provo, Utah.
- Beady, C., & Slavin, R. E. (1981). *Making success available to all students in desegregated schools: An experiment*. Paper presented at the annual convention of the American Educational Research Association, Los Angeles.
- Hansell, S., & Slavin, R. E. (1981). *The cooperative learning group as a source of interracial friendships*. Paper presented at the annual convention of the American Educational Research Association, Los Angeles.
- Hollifield, J., & Slavin, R. E. (1981). *Disseminating cooperative learning in desegregated schools: A case study in institutional change*. Paper presented at the annual convention of the American Educational Research Association, Los Angeles.

- Slavin, R. E. (1981). *Cooperative learning: Changing the normative climate of the classroom*. Paper presented at the annual convention of the American Educational Research Association, Los Angeles.
- Slavin, R. E. (1981). *Successful school desegregation through student learning teams*. Paper presented at the annual convention of the American Association of School Administrators, Atlanta.
- Slavin, R. E., & Oickle, E. (1980). *Effects of learning teams and magnitude of rewards on student achievement and race relations*. Paper presented at the annual convention of the American Educational Research Association, Boston.
- Beady, D. L., Slavin, R. E., & Fennessey, G. (1980). *Alternative student evaluation structures in desegregated classrooms*. Paper presented at the annual convention of the American Educational Research Association, Boston.
- Karweit, N. L., & Slavin, R. E. (1980). *Measuring time on task: Issues of timing, sampling, and definition*. Paper presented at the annual convention of the American Educational Research Association, Boston.
- Slavin, R. E. (1980). *Cooperative learning and race relations*. Paper presented at the annual convention of the American Psychological Association, Montreal.
- Hansell, S., Tackaberry, S., & Slavin, R. E. (1980). *Individual cooperativeness, cooperative team learning, and student social networks*. Paper presented at the annual convention of the American Psychological Association, Montreal.
- Madden, N. A., & Slavin, R. E. (1980). *Cooperative learning and social acceptance of mainstreamed academically handicapped students*. Paper presented at the annual convention of the American Psychological Association, Montreal.
- Slavin, R. E. (1979). *Effects of individual learning expectations on achievement*. Paper presented at the annual convention of the American Educational Research Association, San Francisco.
- Slavin, R. E., & Madden, N. A. (1979). *Practices that improve achievement in desegregated schools: A reanalysis*. Paper presented at the annual convention of the American Educational Research Association, San Francisco.
- Slavin, R. E. (1979). *Cooperative learning in teams: State of the art*. Invited address presented at the annual convention of the American Psychological Association, New York.
- Hansell, S., & Slavin, R. E. (1979). *Cooperative learning and race relations: For whom does it work?* Paper presented at the annual convention of the American Psychological Association, New York.

- Slavin, R. E., & Karweit, N. (1979). *An extended cooperative learning experience in elementary school*. Paper presented at the annual convention of the American Psychological Association, New York.
- Slavin, R. E. (1979). *Student team learning*. Paper presented at the International convention on Cooperation in Education, Tel Aviv.
- Slavin, R. E. (1979). *Student teams and achievement*. Paper presented at the Conference on "Teacher and Student Perceptions of Success and Failure: Implications for Learning," Pittsburgh.
- Slavin, R. E., & Wodarski, J. S. (1978). *Effects of Student Teams-Achievement Divisions on cross-racial friendship and interaction*. Paper presented at the annual convention of the American Educational Research Association, Toronto.
- Slavin, R. E., & Wodarski, J. S. (1978). *Effects of student teams and peer tutoring on academic achievement, social growth, and student attitudes*. Paper presented at the annual convention of the American Educational Research Association, Toronto.
- Slavin, R. E. (1978). *Multiracial student team instructional programs and race relations in desegregated schools*. Paper presented at the annual convention of the American Educational Research Association, Toronto.
- Slavin, R. E., Wodarski, J. S., & Blackburn, B. L. (1978). *Group contingencies for energy consumption in master metered apartments*. Paper presented at the annual convention of the Eastern Psychological Association, Washington, D.C..
- Slavin, R. E. (1978). *Experimental analysis of energy conservation: Effectiveness, practicality, and maintenance*. Paper presented at the annual convention of the American Psychological Association, Toronto.
- Slavin, R. E., & Madden, N. A. (1978). *School practices that improve race relations: A review*. convention of the American Psychological Association, Toronto.
- Slavin, R. E. (1978). *Student teams and achievement divisions: Four field studies*. Paper presented at the annual convention of the American Psychological Association, Toronto.
- Slavin, R. E. (1977). *Student teams and ability balance: Effects on academic achievement, mutual attraction, and motivation*. Paper presented at the annual convention of the American Educational Research Association, New York.
- Slavin, R. E. (1977). *Classroom reward structures and reinforcement theories*. Paper presented at the annual convention of the American Educational Research Association, New York.
- Slavin, R. E. (1977). *A new model of classroom motivation*. Paper presented at the annual convention of the American Educational Research Association, New York.

- Slavin, R. E., & Wodarski, J. S. (1977). *Peer tutoring and student teams*. Paper presented at the annual convention of the American Psychological Association, San Francisco.
- DeVries, D. L., & Slavin, R. E. (1977). *Teams-Games-Tournament: Five years of research*. Paper presented at the annual convention of the American Psychological Association, San Francisco.
- Slavin, R. E., & Wodarski, J. S. (1977). *Student Team Learning: Narrowing the achievement gap between the races*. Paper presented at the annual convention of the American Psychological Association, San Francisco.
- Slavin, R. E., & Wodarski, J. S. (1977). *Using group contingencies to reduce natural gas consumption*. Paper presented at the annual convention of the American Psychological Association, San Francisco.
- Slavin, R. E. (1976). *Student teams and adolescents with special emotional and behavioral needs*. Paper presented at the annual convention of the American Psychological Association, Washington, D.C.
- Slavin, R. E., & DeVries, D. L. (1975). *Individual vs. team competition: The interpersonal consequences of academic performance*. Paper presented at the annual convention of the American Psychological Association, Chicago.
- DeVries, D. L., & Slavin, R. E. (1975). *Effects of team competition on race relations in the classroom: Further supportive evidence*. Paper presented at the annual convention of the American Psychological Association, Chicago.
- Slavin, R. E. (1975). *Simulation games as learning devices*. Paper presented at the annual convention of the National Gaming Council, Pittsburgh.